Communication, Language and Literacy

Bear Hunt

- **Story type:** Journey tale
- **Toolkit focus**: settings
- Orally retell and perform story
- Poetry

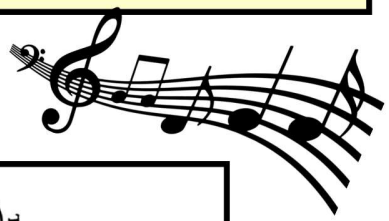
Music - Me

- Musical activities that embed pulse, rhythm and pitch, explore voices and classroom instruments.

Personal, Social and Emotional

Being me in my world

- Helping others to feel welcome
- Making our school community a better place
- Working with others



Maths

- Counting: Count carefully and know the last number tells us how many.
- Sorting: Sort and group objects.
- Numbers: Explore numbers to 10.

The Victorians

Big Question
What can we learn from our past?

Class 1 – EYFS
Autumn 1 2025

Questions to ask

- Can you tell me the story of the Bear Hunt in your own words?
- Can you find something at home and tell me what it's made from?
- Can you count these objects and tell me which number comes last?

Expressive Art and Design

- Role play 'me and my family' home corner
- Singing familiar nursery rhymes
- Creating self-portraits using a range of materials

Physical Development

- Outdoor –Speed, Agility, Travel
- Indoor – theme of dance emotions and judo

R.E

- Begin to know that Jesus had special friends called disciples.
- Talk about why people wanted to be friends with and follow Jesus.
- Suggest other people who might have wanted to follow Jesus.
- Begin to understand that not everyone wanted to follow Jesus, and talk about why

Understanding of the World

Everyday Materials

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials.

Please note: this is the starting point for our planning, but is not the full extent of what we will cover. We pride ourselves on being spontaneous and flexible, and may adjust our plans for teaching throughout the term to follow the children's lines of enquiry or learning interests and needs.