



KS1 Languages – Guide to Progression of Key Skills

	Year 1	Year 2
Listening	<ul style="list-style-type: none">• Understand simple classroom commands.• Understand short, simple questions and statements said clearly and slowly.	<ul style="list-style-type: none">• Understand a wider range of short classroom commands.• Understand a wider range of familiar short, simple questions and statements.
Speaking	<ul style="list-style-type: none">• Answer simple questions with a single word or short phrase.• Pronounce words approximately, using visual and audio support.• Use rhymes and songs to learn and remember new vocabulary.	<ul style="list-style-type: none">• Give short, simple responses to both oral and visual prompts.• Name and describe people, places and objects using set phrases.• Use set phrases in the right context.• Pronounce words approximately, but with clear meaning.
Writing	<ul style="list-style-type: none">• In Key Stage 1 there are no explicit writing skills objectives as there should be greater focus on Listening, Speaking and Reading.• Any writing that is done should be copying short, simple sentences or words, for example, labelling a picture.	
Reading	<ul style="list-style-type: none">• Read and understand a single word.• Use phonics knowledge to read aloud an unknown, single word.	<ul style="list-style-type: none">• Read and understand short phrases and questions taught in class.• Use phonics knowledge to read aloud single words and short phrases.• Decode the meaning of unfamiliar words that look similar to words known in English (cognates) with support.



KS2 Languages – Guide to Progression of Key Skills

	Year 3	Year 4	Year 5	Year 6
Listening	Understand short sentences using familiar language.	Understand short passages using familiar language.	Understand longer passages of familiar language in simple sentences.	Understand longer passages of familiar language in more complex sentences.
	Recognise and understand instructions and messages within a sentence.	Recognise and understand instructions, messages and dialogue within short passages.	Identify, understand and respond to the main points and some details in a short passage of familiar language.	Identify, understand and respond to both the main points and details in a longer passage of familiar language.
	Identify the main points in a short passage.	Identify and respond to the main points in a short passage.		
	Decode unfamiliar words that sound similar to English	Decode unfamiliar words and phrases that have linguistic links to English.	Use contextual clues to decode unfamiliar words and phrase alongside already known methods.	Decode unfamiliar language using linguistic and contextual clues.
Speaking	Hold short conversation with a teacher using variable set phrases.	Hold short conversation with each other using variable set phrases.	Hold a simple conversation with at least 3-4 exchanges using variable set phrases.	Hold a simple conversation with at least 3-4 exchanges applying own knowledge appropriately.
	Use single words and short phrases to give a personal response.	Use set phrases in short sentences to give a personal response.	Use known vocabulary in a sentence to give a personal response.	Use knowledge of grammar to adapt or substitute words and phrases to give a personal response.
	Pronounce words with increasing accuracy.	Pronounce short phrases with increasing accuracy and confidence.	Pronounce whole sentences with increasing accuracy, confidence and rhythm.	Say longer passages with generally accurate pronunciation, confidence and rhythm.
Writing	Copy short sentences and single words accurately with correct accents and punctuation.	Write 2-3 sentences with understandable spelling from teacher dictation.	Write a short passage of 3-4 sentences with increasingly accurate spelling from teacher dictation.	Write a short passage of 3-4 sentences with increasingly accurate spelling and punctuation from teacher dictation.
	Use set phrases to create personal responses of 2-3 short sentences.	Use variable set phrases to create personal responses of 3-4 sentences.	Adapt and substitute words and set phrases to write a sentence.	Use memorised language to write a sentence on the current topic.
				Use a bilingual dictionary to broaden vocabulary.
Reading	Read and understand short passages using familiar language.	Read and understand short texts using familiar language.	Read and understand longer texts using mainly familiar language.	Read and understand a short story or non-fiction text using mainly familiar language.
	Verbally summarise the main points of a short passage.	Note the main points of a short passage and respond.	Answer basic comprehension questions about the main points of a text.	Answer basic comprehension questions about the main points and some details of a text.
	With support, recognise and decode the meanings of words that look similar to their English translations.	Recognise and decode the meanings of words that look similar to English with increasing independence.	Use knowledge of cognates and context to decode unfamiliar language in a text with support.	Use knowledge of cognates and context to decode unfamiliar language in a text with increasing independence.
	Use a bilingual dictionary to find the meaning of new words.	Use a bilingual dictionary to find the meaning of unfamiliar words in a text.	Use a bilingual dictionary to improve understanding of unfamiliar words in a text.	Use a bilingual dictionary confidently to aid reading comprehension.