The Great Fire of London

Big Question
What does it mean to be important?

Beech Class
Autumn 2 2026

History – The Great Fire of London

- What London was like a long time ago
- Finding out about the past
- Learning about the Great Fire of London
- How the fire changed London
- Comparing homes and buildings then and now
- How the Great Fire helped shape fire services today



Maths

- Read and write numbers up to 100
- Recognise the place value of each digit in bigger 2-digit numbers
- Addition and subtraction of numbers, number facts and number bonds to 20
- Use related facts up to 100
- Solve problems with addition and subtraction
- Measurement -Length and height

English – Fact files

- Model text – The Proud Peacock and the Little Sparrow
- Toolkit focus – Description of character or setting
- Type: Fable
- Orally retell and perform

PSHE –Celebrating Difference

- Accept that everyone is different
- Include others when working or playing
- Know how to help when someone is being bullied
- Try to solve problems
- Try to use kind words
- Know how to give and receive compliments





Computing: Creating Media – Digital Photography

- Taking photographs
- Landscape or portrait
- What makes a good photograph?
- Lighting
- Effects
- Is it real?

PE

Outdoor: Send and Return
Indoor: Judo and Gymnastics



Science

- Animals and their habitats
- Diets: carnivores, herbivores and omnivores
- Food chains
- Changing Seasons

Music – HoHoHo

- Enjoy listening to Christmas music.
- Sing songs together.
- Play instruments.
- Keep the beat and rhythm.
- Perform songs for others.

Religion and World Views

Why is Christmas important to Christians?

- Signs that Christmas is coming.
- Learn about Advent.
- Hear the story of Jesus' birth.
- Know why Jesus is special to Christians.
- Explore stories about Jesus.
- Talk about giving and being thankful at Christmas.

Please note: this is the starting point for our planning, but is not the full extent of what we will cover. We pride ourselves on being spontaneous and flexible, and may adjust our plans for teaching throughout the term to follow the children's lines of enquiry or learning interests and needs.