The Great Fire of London

Big Question
What does it mean to be important?

Willow Class
Autumn 2 2026

Communication, Language and Literacy

- Begin learning phonics through Little Wandle.
- Join in with stories, songs and rhymes.
- Develop speaking and listening skills.
- Explore stories through Drawing Club.
- Practise letter formation and mark making.
- Begin to write letters and simple words
- Retell stories using props, puppets and small world.

Maths

- Count, recognise and compare numbers.
- Find one more and one less.
- Explore the composition of numbers within 5 (e.g. 4 is made of 3 and 1)
- Create and follow patterns.

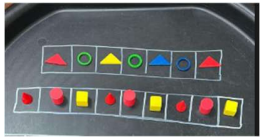
Personal, Social and Emotional

Celebrating Difference

- What am I good at
- I'm special, I'm me
- Families
- Homes
- Making friends

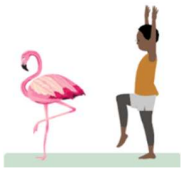
Topic - History – The Great Fire of London

- What London was like a long time ago
- Finding out about the past
- Learning about the Great Fire of London
- How the fire changed London
- Comparing homes and buildings then and now
- How the Great Fire helped shape fire services today.













Questions to ask

- Can you make 5 in different ways?
- Can you continue this pattern?
- What sound have you been learning in phonics today?
- Can you draw a picture and tell me about it?
- What makes you special?
- How do firefighters help us today?
- What is Advent?
- What season are we in now?
- What is the weather like today?
- What did you learn in gymnastics?

Physical Development

- Outside: Send and Return
- Judo and Gymnastics

Religion and World Views

Why is Christmas important to Christians?

- Signs that Christmas is coming.
- Learn about Advent.
- Hear the story of Jesus' birth.
- Know why Jesus is special to Christians.
- Explore stories about Jesus.
- Talk about giving and being thankful at Christmas.

Music – Ho Ho Ho

- Enjoy listening to Christmas music.
- Sing songs together.
- Play instruments.
- Keep the beat and rhythm.
- Perform songs for others.

Understanding of the World – Seasonal Changes

- Observe and talk about changes across the four seasons.
- Identify and describe different types of weather.
- Notice how plants, animals and people change throughout the year.
- Explore how daylight hours vary between seasons.
- Compare seasonal changes in the local

Please note: this is the starting point for our planning, but is not the full extent of what we will cover. We pride ourselves on being spontaneous and flexible, and may adjust our plans for teaching throughout the term to follow the children's lines of enquiry or learning interests and needs.