

History

- World War 2
- How did it start?
- Home front and evacuees.
- Dunkirk and the Battle of Britain.
- Anne Frank / Holocaust.
- How the war ended.

English

Fiction: Quest Story

Model Text: The Mountain of Fire

Toolkit Focus: Creating a Setting



Maths

Shape

- Identify and compare 2D and 3D shapes.
- Angles as a property of shape and identify acute and obtuse angles.
- Lines of symmetry.
- Horizontal and vertical lines.

Science

Electricity

- What uses electricity?
- Building circuits
- Complete and incomplete circuits
- Conductors and insulators
- Investigate voltages



What are you fighting for?

Big Question

Can good come from conflict?

Sycamore Class

Autumn 1 2026

Music

- Young Voices practice
- Rhythm and melody work
- Exploring music genres

PSHE

Being me in my world

- Help others to feel welcome.
- School community.
- Our right to learn.
- Working well with others.

PE

Outdoor- Hockey
Indoor- Dance (Heroes)

Computing

Computer systems and networks

- Systems and searching

Languages

British Sign Language

- Basic greetings
- Numbers to 20
- Alphabet
- Colours

Religion and World Views

Islam – What do Muslims believe God is like?

- Explore what Muslims believe God is like and understand ideas about the oneness of God
- Explain the idea of the supremacy of God's will
- Recognise why the Shahadah is important to Muslims
- Find out some sources that tell Muslims about God
- Explore the idea that Muslims do not use pictures or statues of God.

Please note: this is the starting point for our planning, but is not the full extent of what we will cover. We pride ourselves on being spontaneous and flexible, and may adjust our plans for teaching throughout the term to follow the children's lines of enquiry or learning interests and needs.