

History – Important Explorers

- Timeline and history of space travel
- Historic journeys of explorers into space
- Ordering significant explorers on a timeline
- Famous explorers and the impact on modern life today
- British astronauts
- Comparison between space travel in history and today

Maths Geometry

- Recognise and name 2D shapes
- Identify and describe 2D properties
- Recognise and name common 3D shapes and describe their properties

Number

- Place value, ordering and comparing numbers and addition and subtraction



English – Fact files

- Model text –Pirate Tom
- Using descriptive language in our writing
- Toolkit focus – Settings type: Journey tale
- Orally retell and perform

PSHE –

- To understand and explain my hopes and fears
- To recognise when I feel worried and know who to ask for help.
- To understand the rights and responsibilities for being a member of my class
- To know how to help myself and others feel like we belong

Computing: Computing Systems & Networks – IT around us

- Technology around us
- Using technology
- Developing mouse skills
- Using a computer keyboard
- Developing keyboard skills
- Using a computer responsibly

Religion and World Views What do Christians think God is like?

- Understand God as Creator.
- Explore what God is like.
- Know that the Bible teaches us about God.
- Learn some parables and what they tell us about God.
- Understand that God is forgiving.
- Explore how people show respect to God.
- Learn how to care for God's creation

PE

- Outside: Speed, agility and travel
- Inside: Judo and Dance

Science – Living Things and their Habitats

- Habitats in my local area
- Polar habitats
- Desert habitats
- Ocean habitats
- Woodland habitats
- Microhabitats
- Habitats and diet
- Food chains

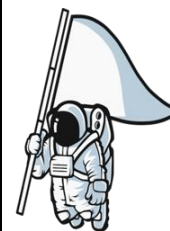
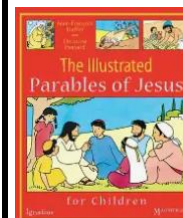
Music – My Stories

- Listening and responding to a range of music styles.
- Learning about pulse, rhythm, and pitch through songs and games - Sing nursery rhymes and action songs with growing confidence.
- Exploring music through imaginative themes such as stories, family, and the wider world.
- Play instruments, performed with others, and share their learning.

Important Explorers

Big Question
What does it mean to be important?

Beech Class
Autumn 1 2026



Please note: this is the starting point for our planning, but is not the full extent of what we will cover. We pride ourselves on being spontaneous and flexible, and may adjust our plans for teaching throughout the term to follow the children's lines of enquiry or learning interests and needs.