

Communication, Language and Literacy

- Begin learning phonics through Little Wandle.
- Join in with stories, songs and rhymes.
- Develop speaking and listening skills.
- Explore stories through Drawing Club.
- Practise letter formation and mark making.
- Begin to write letters and simple words
- Retell stories using props, puppets and small world.

Maths

- Match and sort objects.
- Compare groups and sizes.
- Explore patterns.
- Measure and compare.

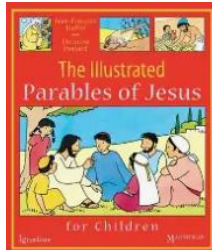
Personal, Social and Emotional

Being Me in My World

- How am I feeling?
- Understanding our feelings
- Building new relationships
- Gentle hands
- Being at school
- Our rights and responsibilities

Topic - History – Important Explorers

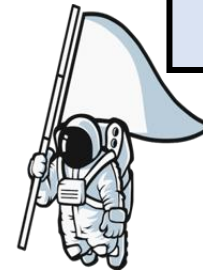
- Learn about famous space explorers.
- Talk about the first journeys into space.
- Put space explorers in order from past to present.
- Find out how explorers have helped us today.
- Learn about British astronauts.
- Compare space travel in the past and now



Important Explorers

Big Question
What does it mean to be important?

Willow Class
Autumn 1 2026



Questions to ask

- What did you learn today?
- Who was an important explorer?
- Why are explorers important?
- What is an astronaut?
- What sound or letter did you learn?
- Can you count or sort some objects?
- What habitat does an animal live in?
- How were you kind today?
- If you could explore anywhere, where would you go?

Religion and World Views

What do Christians think God is like?

- Learn about God.
- Hear stories from the Bible.
- Talk about God's love and kindness.
- Learn how Christian's care for the world.

Music – My Stories

- Listen and move to different music.
- Sing songs and rhymes with confidence.
- Explore music through stories and play.
- Play instruments and make music with others

Understanding of the World – Living Things and Their Habitats

- Explore where animals and plants live.
- Learn about different habitats around the world.
- Find out what animals need to survive.
- Discover how animals find their food.
- Explore small habitats in our environment.
- Talk about how living things belong in different places.

Physical Development

- Outside: Speed, agility and travel
- Inside: Judo and Dance

Please note: this is the starting point for our planning, but is not the full extent of what we will cover. We pride ourselves on being spontaneous and flexible, and may adjust our plans for teaching throughout the term to follow the children's lines of enquiry or learning interests and needs.