

## DT – Move, Build, Sit!

### **Wheels & Axles**

- Identifying why mechanisms help movement.
- Make a pull toy; wheels move on axles.

### **Mechanisms**

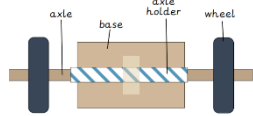
- Exploring how different parts move using pivots and linkages.

### **Structures**

- Experimenting building a strong, stable chair.

## Maths

- Time: to tell the time to o'clock, half past, quarter past and quarter to the hour
- Position and direction: to describe movements and turns and shape patterns
- Place Value: explore numbers up to 3-digits



## English – Fact files

- Model text – The Day the Crayons Quit
- Using persuasive language in our writing
- Toolkit focus – Story type: Persuasive letter
- Orally retell and perform

## PSHE – changing me

- To understand how animals and humans change
  - Explore what has changed and stayed the same about me
- To describe how my body has changed
- To name body parts for boys and girls

## PE

- Outside: HIT, RUN CATCH
- Inside: Judo and Gymnastics

## Music – Hey You!

Exploring one song - Hey You! (Hip Hop)

- Focus on listening, singing, and performing
- Learn rhythm, pulse, and pitch through Hip Hop style
- Use instruments and voices creatively
- Builds confidence, teamwork, and musical skills

## Science – Animals' needs for survival

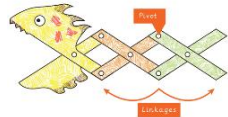
- Identify different animals (mammals, birds, fish, amphibians, reptiles and humans)
- Know that all animals need food, water, air and shelter to survive
- Explain how animals live and survive in their habitats
- Compare different animals, including how humans are similar



# Move, Build, Sit!

**Big Question**  
What can we create with our imagination?

Class 2  
Summer 2 2026



## Computing: Programming - animations

- Learn to move characters in ScratchJr and learn basics
- Join blocks to make programs
- Change values and see effects
- Add sprites and create a simple project

## Religion and World Views

### **Why is a church special?**

- Recognise some symbols of Christianity
- Visit and identify key features in a church
- Understand the different uses for a church
- Explain why the church community is important to Christians
- Find similarities and differences between a synagogue and a church

**Please note:** this is the starting point for our planning, but is not the full extent of what we will cover. We pride ourselves on being spontaneous and flexible, and may adjust our plans for teaching throughout the term to follow the children's lines of enquiry or learning interests and needs.