

DT – Move, Build, Sit!

Wheels & Axles

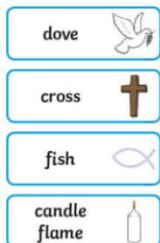
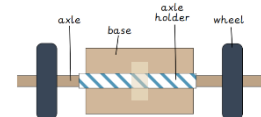
- Identifying why mechanisms help movement.
- Make a pull toy; wheels move on axles.

Mechanisms

- Exploring how different parts move using pivots and linkages.

Structures

- Experimenting building a strong, stable chair.

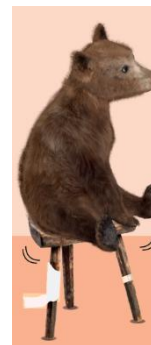
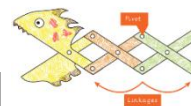


Maths

- Money: recognising coins and notes, counting in coins
- Time: before & after, days of the weeks, months of the year, hours, minutes and seconds, telling time by the hour and half hour

English – Fact files

- Model text –The Magic Porridge Pot
- Using descriptive language in our writing
- Toolkit focus – Story type: Warning tale
- Orally retell and perform



PSHE – changing me

- To understand how animals and humans change
 - Explore what has changed and stayed the same about me
 - To describe how my body has changed
 - To name body parts for boys and girls

Computing: Programming - animations

- Learn to move characters in ScratchJr and learn basics
- Join blocks to make programs
- Change values and see effects
- Add sprites and create a simple project

PE

- Outside: HIT, RUN CATCH
- Inside: Judo and Gymnastics

Music – Hey You!

Exploring one song - Hey You! (Hip Hop)

- Focus on listening, singing, and performing
- Learn rhythm, pulse, and pitch through Hip Hop style
- Use instruments and voices creatively
- Builds confidence, teamwork, and musical skills



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Big Question
What can we create with our imagination?

Class 1 (Year 1's)
Summer 2 2026

Science – Animals' needs for survival

- Identify different animals (mammals, birds, fish, amphibians, reptiles and humans)
- Know that all animals need food, water, air and shelter to survive
- Explain how animals live and survive in their habitats
- Compare different animals, including how humans are similar

Religion and World Views

Why is a church special?

- Recognise some symbols of Christianity
- Visit and identify key features in a church
- Understand the different uses for a church
- Explain why the church community is important to Christians
- Find similarities and differences between a synagogue and a church

Please note: this is the starting point for our planning, but is not the full extent of what we will cover. We pride ourselves on being spontaneous and flexible, and may adjust our plans for teaching throughout the term to follow the children's lines of enquiry or learning interests and needs.