

Traditional Art

Typography and Maps

- Anatomy of letters
- Artist studies
- Making strong considered marks
- Visual map making

Gestural with charcoal

- Mark making with charcoal
- Exploring movement through art
- Artist studies

English

If I had wings

- Form: Poetry
- Toolkit focus: Sensory imagery

Maths

- Fractions
- Money
- Time

Science

Sound

- Vibrations
- The ear
- Investigating sounds
- Exploring volume and pitch
- Sound experiment

Languages

French

- French transport
- Describe modes of transport

Music

Unit focus: Music and me

Main song: Reflect, Rewind and Replay

PE

Outdoor – Athletics

Indoor – Dance (Exploring different styles)

PSHE

Relationships

- Family roles
- Friendships
- Showing respect
- How to help themselves and others
- What makes a good relationship

Computing

Programming

- Using Scratch to animate and programme games.



Creating From Tradition

Big Question

How can creativity strengthen a community?

Class 3

Summer 1 2026

Religion and World Views

Buddhism

- Who was Siddhartha Gautama?
- Teachings of Siddhartha Gautama
- Understand why meditation is important to Buddhists.
- Why do some followers choose to be monks and live in monasteries?
- How is Siddhartha Gautama celebrated in the festival of Wesak?

Please note: this is the starting point for our planning, but is not the full extent of what we will cover. We pride ourselves on being spontaneous and flexible, and may adjust our plans for teaching throughout the term to follow the children's lines of enquiry or learning interests and needs.