

Art – Flying into Art

Expressive Painting

- Fills sketchbook with colour experiments (mixing primary and secondary colours).
- Uses tools to create abstract marks.
- Makes loose still-life sketches.

Making Birds

- Folds, tears, and collages paper into 3D forms.
- Build a standing bird sculpture using mixed materials.

Maths

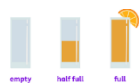
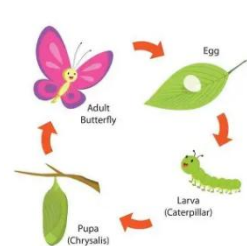
- Mass and Volume: compare and measure
- Consolidating multiplication and division.
- Position and directions: describing turns and positions - left/right and above/below

English – Fact files

- Model text –How to Trap a Dragon
- Using descriptive language in our writing
- Toolkit focus – instruction manual
- Writing to instruct

PSHE – Relationships

- Identifies different family types.
- Understands what makes a good friend and their own strengths.
- Knows safe, comfortable greetings.
- Knows school helpers and appreciates special people.



PE

- Outside: RUN JUMP THROW
- Inside: Judo and Dance

Music – I wanna play in a band

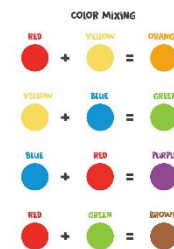
- Exploring one song - I wanna play in a band.
- Practise and building skills - listening, singing, playing and creating.
- Improvising and creating their own musical ideas.
- The unit ends with a class performance.



Flying into Art

Big Question
What can we create with our imagination?

Class 1 (Year 1's)
Summer 1 2026



Science - Animals including humans (offspring)

- Animals and humans have offspring that grow into adults.
- Some animals hatch from eggs; others are born live.
- Explore simple life cycles of humans, mammals, frogs and butterflies.
- Comparing these life cycles to spot similarities and differences

Computing: Creating Media – Digital writing

- Learn to type and change text on a computer.
- Practise using the keyboard and mouse.
- Change how text looks and explain why.
- Compare typing on a computer with writing on paper.

Religion and World Views

What do Jewish people believe about creation?

- Jews and Christians share the same creation story.
- The story shows key attributes of God.
- Jews believe God created humans.
- The 7th-day rest is remembered as Sabbath/Shabbat.
- The world reflects God's glory and creativity

Please note: this is the starting point for our planning, but is not the full extent of what we will cover. We pride ourselves on being spontaneous and flexible, and may adjust our plans for teaching throughout the term to follow the children's lines of enquiry or learning interests and needs.