

## Communication, Language and Literacy – How to Trap a Dragon

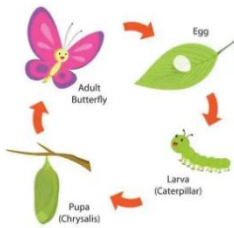
- Mark making and letter formation
- Write using phonetic knowledge
- Learn and retell model text – explore instructions
- Perform the model text
- Retell stories using props, puppets and small world.

## Expressive Art and Design

- Expressive Painting
- Fills sketchbook with colour experiments (mixing primary and secondary colours).
- Uses tools to create abstract marks.
- Makes loose still-life sketches.
- Making Birds
- Folds, tears, and collages paper into 3D forms.
- Build a standing bird sculpture using mixed materials.

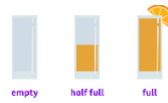
## Music – I wanna play in a band

- Exploring one song - I wanna play in a band.
- Practise and building skills - listening, singing, playing and creating.
- Improvising and creating their own musical ideas.
- The unit ends with a class performance.



## Maths

- Exploring groups and sharing
- Exploring and comparing capacity
- Building numbers beyond 10
- Continuing patterns within number up to 20
- How many to add and take away



## Flying into Art

**Big Question**  
What can we create with our imagination?

Class 1 – EYFS  
Summer 1 2026

## Religion and World Views

### What do Jewish people believe about creation?

- Jews and Christians share the same creation story.
- The story shows key attributes of God.
- Jews believe God created humans.
- The 7th-day rest is remembered as Sabbath/Shabbat.
- The world reflects God's glory and creativity

## Personal, Social and Emotional Relationships

- Identifies different family types.
- Understands what makes a good friend and their own strengths.
- Knows safe, comfortable greetings.
- Knows school helpers and appreciates special people.

## Questions to ask

- What did you create today? Can you tell me about it?
- How do you feel when you sing?
- What is special about the 7th day?
- Which animals hatch from eggs?
- How does moving your body make you feel?
- What materials did you choose and why?
- Can you draw or write something to help trap a dragon?
- Which group has more? Which has fewer?

## Physical Development

- Outside: Run, Jump and Throw
- Inside: Judo and Dance

## Understanding of the World – The Natural World

- Learn that humans and animals have babies that grow and change into adults.
- Explore that some animals are born alive and others hatch from eggs.
- Look at simple life cycles and notice similarities and differences between animals

**Please note:** this is the starting point for our planning, but is not the full extent of what we will cover. We pride ourselves on being spontaneous and flexible, and may adjust our plans for teaching throughout the term to follow the children's lines of enquiry or learning interests and needs.