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Headteacher: Lisa Rees

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Dear Parents and carers,

I would like to extend my sincere thanks to all those who took the time to complete our recent annual parent survey. Your feedback is invaluable in helping us reflect on our practice and continue to improve the experience we provide for our pupils and families.

We are pleased to share that the survey highlighted many strengths of the school, including the positive relationships between staff and pupils, the supportive learning environment, and the strong sense of community. It is encouraging to know that many of you feel your children are happy, safe, and well behaved.

We also greatly appreciate the constructive suggestions provided. A number of common themes emerged, particularly around communication and opportunities for parental engagement. These are areas we will continue to review and action over the coming months.

Here is the summary of the survey findings, along with any planned next steps.

1. My child is happy at this school 96%
2. My child feels safe at this school 98%
3. The school makes sure its pupils are well behaved 98%
4. My child has been bullied and the school dealt with the bullying quickly and effectively 83%
5. The school makes me aware of what my child will learn during the year 98%
6. When I have raised concerns with the school they have been dealt with properly 82%
7. My child has SEND (Special educational needs and disability), and the school gives them the support they need to succeed 45% (of the 11 parents who said their child had SEND)
8. The school has high expectations for my child 83%
9. My child does well at this school 86%
10. The school lets me know how my child is doing 83%
11. There is a good range of subjects available to my child at this school 88%
12. My child can take part in clubs and activities at this school 87%
13. The school supports my child's wider personal development 79%
14. I would recommend this school to another parent 92%

15. What are the school's greatest strengths?

Strong Community Feel - sense of community; great team behind the scenes; inclusivity; whole-school connection; strong values; feels like a family; instilling core values of kindness, courage and respect

Caring and Supportive Environment - child-centred; supportive of individual needs; strong overlap with wellbeing and inclusion; good focus on pastoral care; welcomes diversity and makes every student feel valued

Positive Staff Relationships - approachable staff; supportive and nurturing teachers; all very kind and welcoming; office staff always helpful

16. What could make the school even better if...?

Communication:

- Communication on academic content and performance - our slightly revised format of the PTI progress report might be helpful
- Clearer communication with parents about staffing change - we have tried very hard to keep you informed as promptly as possible but acknowledge that this might have felt challenging
- Love to know more about what my child does in class such as a timetable of their weekly class – we will add a weekly timetable to the Class pages on the website so that you can see this
- More feedback re: how children are doing – staff are always happy to talk to parents, but we are not able to offer more formal (PTI) opportunities. Please feel free to catchup with your class teacher (you can arrange this via the office if easier) if you want a catchup at any point in the year

There were additional suggestions regarding strengths and areas for improvement; however, these were not mentioned frequently enough to be considered whole-school themes or trends.

After reviewing the questionnaire results, we will focus on the response to question 7, as staff are currently unaware of concerns or issues for SEND children that might explain this outcome. To gain a clearer understanding, we will be reaching out to all families on the SEND register to identify any specific areas of concern. This will help us better understand SEND support needs, which are unique to each child.

Thank you once again for your continued support. We value our partnership with you and remain committed to working together to provide the very best for our pupils.

Regards,



Mrs Lisa Rees