

Geography

Our Place in the World

- Continents & Oceans & locating the UK in the wider world
- Locating European countries/capital cities
- In depth study of a European country (Greece)
- Comparing Athens and our local area
- Grand Canyon case study
- Compare UK, Greece and Grand Canyon

English

Why Dragons are Extinct

- Form: Explanation text
- Toolkit focus: Writing to explain

Maths

Length and Perimeter

- Measure in metres, centimetres and millimetres
- Equivalent lengths
- Measuring and calculating perimeter

Science

Light

- Light sources
- How we see
- Light and straight lines
- Opaque, translucent and transparent
- Shadows
- Refraction

Languages

French

- In a French classroom
- Classroom instructions
- Naming classroom items



Home and Away

Big Question

Can we put ourselves in someone else's shoes?

Class 3

Spring 2 2026

Music

Unit focus: The music of Carole King

Main song: You've got a Friend

PSHE

Healthy Me

- Eating a healthy, balanced diet
- Being physically active
- Knowing how to be a good friend and enjoy healthy relationships

Computing

- Creating media
- Desktop publishing
- Picture design and editing

PE

- Outdoor – Netball
- Indoor - Gymnastics

Religion and World Views

How were Jewish people saved at Passover?

- Know the story of the Exodus of the Israelites and Passover
- Understand the events and traditions surrounding the Passover meal
- Explore modern Pesach traditions and learn about the Pesach meal
- Explore the symbolism of items on the Seder plate
- Make links between Passover meal, the Last Supper and communion.

Please note: this is the starting point for our planning, but is not the full extent of what we will cover. We pride ourselves on being spontaneous and flexible, and may adjust our plans for teaching throughout the term to follow the children's lines of enquiry or learning interests and needs.