

Geography- Africa

- To compare the human geography of a region in England and Kenya.
- To investigate the physical geography of England and Kenya.
- Name various countries within Africa.
- To explore directions – using a compass, maps and atlases.
- To study and discuss African folktales.
- To discuss daily life for children living in Kenya

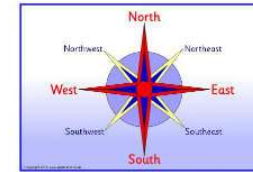
English – Fact files

- Model text – The truth about trolls
- Creating fact files
- Using descriptive language in our writing
- Toolkit focus – Writing to inform
- Non – chronological reports



Maths

- Multiplication and division – odd and even numbers
- 2, 5 and 10 times tables
- Mass, capacity and temperature
- Length and height



PSHE

Healthy me

- Understanding what we need to keep our bodies healthy
- Using medicine safely
- Sorting food into different groups

PE

- Outside: Attack, Defend, Shoot
- Inside: Judo and Gymnastics



Computing

Grouping data

- Label and group objects in different ways.
- Describe objects by their properties.
- Record findings and answer

Amazing Africa

Big Question
How does where we live
affect how we live?

Class 2
Spring 2 2026

Music -In the Groove

- Exploring one song through six musical styles.
- Practise pulse, rhythm, singing and simple instrument playing.
- Improvising and creating their own musical ideas.

Science -Plants

- Bulbs and seeds
- Understanding what a plant needs to grow
- Observing how bulbs and seeds change over time

Religion and World Views **Why is Easter important to Christians?**

- Recognise that 'incarnation' and 'salvation' are part of a big story of the bible
- Understand why Christians celebrate Easter
- Explore ways we can help other at Easter time
- Know and retell events of 'Holy Week'

Please note: this is the starting point for our planning, but is not the full extent of what we will cover. We pride ourselves on being spontaneous and flexible, and may adjust our plans for teaching throughout the term to follow the children's lines of enquiry or learning interests and needs.