

Communication, Language and Literacy

- The Gingerbread Man

- Mark making and letter formation
- Write using phonetic knowledge
- Learn and retell model text – explore story structure – beginning, middle, end.
- Perform the model text
- Retell stories using props, puppets and small world.
- Engage in role play linked to bakery

Expressive Art and Design

- Explore African art, colours and repeated patterns.
- Create animal masks, necklaces, and woven crafts.
- Role-play African homes, markets and safaris.

Music - In the Groove

- Exploring one song through six musical styles.
- Practise pulse, rhythm, singing and simple instrument playing.
- Improvising and creating their own musical ideas.
- Perform to peers

Religion and World Views

Why is Easter important to Christians?

- Recognise that 'incarnation' and 'salvation' are part of a big story of the bible
- Understand why Christians celebrate Easter
- Explore ways we can help other at Easter time
- Know and retell events of 'Holy Week'

Maths

- Comparing numbers to 10
- Numbers bonds to 10
- Making doubles, sharing and grouping using practical resources
- Exploring odds and evens.
- Exploring and comparing lengths and height

Personal, Social and Emotional

Healthy Me

- Compare life here and in Africa
- Learn about healthy foods
- Care for our bodies in different climates
- Build confidence through music and dance
- Take turns and share in games

Questions to ask

- What is the same and different about where we live and African countries?
- How might people travel in Africa?
- What animals might we find there?
- How do plants grow?
- How do people celebrate special events?
- What patterns can you see?
- How can we keep ourselves healthy different to where we live?

Physical Development

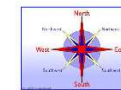
- Outside: Attack, Defend, Shoot
- Inside: Judo and Gymnastics



Amazing Africa

Big Question
How does where we live affect how we live?

Class 1 – EYFS
Spring 2 2026



Understanding of the World

- Find Africa on a globe/map and compare countries.
- Compare hot and cold weather.
- Explore African homes, clothes, food and daily life.
- Learn about African animals and their habitats.
- Explore seeds and bulbs.
- Observe how plants grow and change.
- Investigate what plants need to grow.

Please note: this is the starting point for our planning, but is not the full extent of what we will cover. We pride ourselves on being spontaneous and flexible, and may adjust our plans for teaching throughout the term to follow the children's lines of enquiry or learning interests and needs.