

Geography – Africa

- To compare the human geography of a region in England and Kenya.
- To investigate the physical geography of England and Kenya.
- Name various countries within Africa.
- To explore directions – using a compass, maps and atlases.
- To study and discuss African folktales.
- To discuss daily life for children living in Kenya.

PE

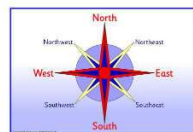
- Outside: Attack, Defend, Shoot
- Inside: Judo and Gymnastics

Music - In the Groove

- Exploring one song through six musical styles.
- Practise pulse, rhythm, singing and simple instrument playing.
- Improvising and creating their own musical ideas.
- The unit ends with a class performance

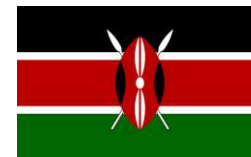
English – Fact files

- Model text –The Gingerbread Man
- Using descriptive language in our writing
- Toolkit focus – action story
- Recognising story structure (problem, actions, outcome)



Maths

- Consolidating place value within 50
- Multiplication and division – arrays, doubles and equal groups
- 2, 5 and 10 times tables



PSHE - Healthy me

- Understanding what we need to keep our bodies healthy
- Using medicine safely
- Sorting food into different groups

Computing– Grouping data

- Label and group objects in different ways.
- Describe objects by their properties.
- Record findings and answer

Religion and World Views Why is Easter important to Christians?

- Recognise that 'incarnation' and 'salvation' are part of a big story of the bible
- Understand why Christians celebrate Easter
- Explore ways we can help other at Easter time
- Know and retell events of 'Holy Week'



Amazing Africa

Big Question
How does where we live affect how we live?

Class 1 (Year 1's)
Spring 2 2026

Please note: this is the starting point for our planning, but is not the full extent of what we will cover. We pride ourselves on being spontaneous and flexible, and may adjust our plans for teaching throughout the term to follow the children's lines of enquiry or learning interests and needs.