

Geography

Where we live

- Name and locate counties and cities of the UK
- Explore the local area (physical, topographical and human features) with mapping
- Understand local rural areas and jobs
- Analyse a local urban area
- Explore how some of these aspects have changed over time

English

Smaug

- **Story type:** Defeating a monster tale
- **Toolkit focus:** Narrative perspective

Poetry

Maths

Number

- Continuing division
- Fractions including decimals

Position and direction

- Coordinates

Science

Light

- Light sources
- How we see
- Light and straight lines
- Opaque, translucent and transparent
- Shadows
- Refraction

Languages

French

- Description
 - Colours, size, shapes
- Describing people



Home and Away

Big Question

Can we put ourselves in someone else's shoes?

Class 5
Spring 1 2026

Music

Friday Afternoons: A New Year Carol

Style of main song:

Traditional Folk

Unit Focus

Studying songs and life of Benjamin Britten

PE

- Outdoor – OAA (Outdoor and Adventurous Activities)
- Indoor - Dance

PSHE

Dreams and goals

- Personal learning goals
- Steps to success
- Helping to make a difference
- Recognising our achievements

Computing

- Data and information.
- Databases

Religion and World Views

What do Christians learn from the creation story?

- The Bible's 'Big Story'.
- What does the story of Adam and Eve show about human nature and how to act?
- How and why Christians might pray to God.
- Make links between what stories in the Bible say and pupils' own ideas about how people should behave.

Please note: this is the starting point for our planning, but is not the full extent of what we will cover. We pride ourselves on being spontaneous and flexible, and may adjust our plans for teaching throughout the term to follow the children's lines of enquiry or learning interests and needs.