

Geography

Where we live

- Name and locate counties and cities of the UK
- Explore the local area (physical, topographical and human features) with mapping
- Understand local rural areas and jobs
- Analyse a local urban area
- Explore how some of these aspects have changed over time

English

Midas

- **Story type:** Wishing Tale
- **Toolkit focus:** Characterisation

The Cobbler of Krakow and Smog the Dragon

- **Story type:** Defeating a Monster Tale
- **Toolkit focus:** Action

Maths

Number

- Multiplication and division

Measurement

- Length and perimeter

Science

Light

- Light sources
- How we see
- Opaque, translucent and transparent
- Shadows

Languages

French

- Description
 - Colours, size, shapes



Home and Away

Big Question

Can we put ourselves in someone else's shoes?

Class 3
Spring 1 2026

Music

Friday Afternoons: A New Year Carol

Style of main song:

Traditional Folk

Unit Focus

Studying songs and life of Benjamin Britten

PE

- Outdoor – OAA (Outdoor and Adventurous Activities)
- Indoor - Dance

PSHE

Dreams and goals

- Setting Goals
- Setting Ambitions
- New Challenges
- Overcoming Obstacles
- Celebrating learning

Computing

- Data and information.
- Databases

Religion and World Views

What do Christians learn from the creation story?

- The Bible's 'Big Story'.
- What does the story of Adam and Eve show about human nature and how to act?
- How and why Christians might pray to God.
- Make links between what stories in the Bible say and pupils' own ideas about how people should behave.

Please note: this is the starting point for our planning, but is not the full extent of what we will cover. We pride ourselves on being spontaneous and flexible, and may adjust our plans for teaching throughout the term to follow the children's lines of enquiry or learning interests and needs.