

## History

### **Maya Civilisation**

- Life in a Mayan Community
- Mayan cities and buildings
- Mayan religious practices/temples/stories
- The Mayan calendar, counting and language
- Modern Mayans

## English

### **The Storm Unicorn**

**Form:** Non-Chronological Report

**Toolkit focus:** Writing to inform

### **Midas**

**Form:** Wishing tale

**Toolkit focus:**

Characterisation

## Maths

### **Number**

- Addition and Subtraction
- Multiplication and division

### **Measurement**

- Area

## Science

### **The Earth and Space**

- The Solar System
- Motion of the Earth and Planets
- Planet Earth
- Night and Day
- The Moon



# Our History; Your History

**Big Question:**  
How do we remember our past?

Class 3  
Autumn 2 2025

## PSHE

### **Celebrating Differences**

- Judging by appearances
- Understanding influences
- Problem solving bullying incidents
- Celebrating differences

## PE

- Outdoor – Rugby
- Indoor – Gymnastics (Shapes, rolls and jumps)

## Computing

- Programming
- Written code language

## Languages

### **French**

- Greetings
- French food

## Music

### **Bacharach Anorak and Meet the Blues**

**Style of main songs:** Classroom jazz

## Religion and World Views

### **Was Jesus the Messiah?**

- Old Testament verses about the coming of the Messiah.
- The Messiah: could it be Jesus?
- The birth of Jesus
- The next messenger

**Please note:** this is the starting point for our planning, but is not the full extent of what we will cover. We pride ourselves on being spontaneous and flexible, and may adjust our plans for teaching throughout the term to follow the children's lines of enquiry or learning interests and needs.