

## History

### **Ourselves**

- Changes within our living memory including how toys, clothes and technology changes over time
- Understanding changes since our grandparents were children
- Creating family trees
- Learning about the history of our local area



## English

- How to trap a dragon
- Learn our instruction text
- Features of instruction texts such as lists and the punctuation used when writing a list
- Using imperative verbs in our instruction writing

## Maths

- Solving addition and subtraction problems
- Fact families
- Comparing 2D & 3D shapes and their properties

## Science

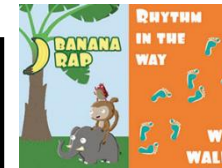
### **Everyday Materials**

- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials based on their simple physical properties.

## Music

### **Rhythm in the way we walk & banana rap**

Listen to the music, feel the pulse, move and clap rhythms, sing and rap, then perform and reflect on what you enjoyed most.



# Ourselves

**Big Question:**  
**What can we learn from our past?**

Class 2  
Autumn 2 2025



## PSHE

### **Celebrating Differences**

- What am I good at
- I'm special, I'm me!
- Families
- Homes
- Making friends
- Standing up for yourself

## PE

- Outdoor – Send and Return
- Indoor – Gymnastic and judo

## Computing

Creating Media –  
Digital photography

## Religion and World Views

### **Why do we perform the nativity play?**

- Learn why Jesus is important in the Bible.
- Understand that Christians believe Jesus is God on Earth (incarnation).
- Know the Nativity story and its key characters.
- Identify ways people celebrate Christmas

**Please note:** this is the starting point for our planning, but is not the full extent of what we will cover. We pride ourselves on being spontaneous and flexible, and may adjust our plans for teaching throughout the term to follow the children's lines of enquiry or learning interests and needs.