



Person Specification

ATTRIBUTES	ESSENTIAL	DESIRABLE
EXPERIENCE	To have some experience of working within FS/KS1 and KS2	Experience of working in co-operation with colleagues. Experience of working with children from a wide variety of ethnic, cultural and social backgrounds.
QUALIFICATIONS	Qualified Teacher status Evidence of range of INSET related to current issues, including ITT if NQT.	Willingness to undertake professional study/development
KNOWLEDGE	Knowledge and understanding of the EYFS framework and National Curriculum. Ability to plan and deliver appropriately challenging lessons built on prior learning.	Ability to lead an area of improvement.
DISPOSITION/ ADJUSTMENT/ ATTITUDE Ability to be adaptable, flexible and respond positively to the needs of individuals and cohorts.	Ability to work as part of a team and to relate well to pupils, staff and parents. Dedicated, enthusiastic and sensitive to cultural issues. Ability to take responsibility. Sense of humour. Willingness to contribute to extra-curricular programme and wider life of the school. Ability to support the Christian ethos of the school.	Ability to lead a small team (For NQTs – Ability to support and shadow a more experienced middle-leader to develop their capacity to lead a small team)
PRACTICAL AND INTELLECTUAL SKILLS	Good/outstanding classroom teacher. Well-developed interpersonal skills. Ability to promote and maintain high standards of achievement for all pupils. Ability to manage time and stress effectively. The ability to contribute to the extra-curricular provision of the school, in particular our After School Club. This requires one two-hour commitment per week, 3.30-5.30pm, including Fridays. Adaptability: you will be expected to extend your range as a class teacher according to the needs of the school and your own professional development. The ability and desire to teach a subject through Foundation,KS1 and KS2,as part of our specialist provision during the weekly timetable	