



HOMWORK POLICY

Reviewed Autumn 2012

The aims and objectives of homework are:

- to enable pupils to make maximum progress in their academic and social development;
- to help pupils develop the skills of an independent learner;
- to promote cooperation between home and school in supporting each child's learning;
- to consolidate and reinforce the learning done in school, and to allow children to practice skills taught in lessons;
- to help children develop good work habits for the future.

Types of Homework

Foundation/KS1 – We believe our youngest children have a very full, active day and therefore we do not set the kind of formal homework they will meet in KS2. Our expectation is that parents and children will read together every night using the advice provided in the new entrants' pack.

Sometimes, we ask children to talk about a topic at home prior to studying it in school. For example, in the history topic on toys, we ask children to find out what toys were popular when their grandparents were young, and, if possible, to bring examples into school to show the other children.

At some points in the year, tasks to do with phonics, maths or writing may be given.

KS2 – Reading still has a central part to play in homework and we want all of our children to become avid readers, whether this is independently or, if required, with support.

Weekly work includes recall of number facts and tables practice for Maths, and spellings for English.

Topic work is set periodically and is research-based, encouraging parental involvement and independent study skills. Project work is often peer marked and celebrated through displays.

Test scores are recorded and children are given appropriate feedback.

Homework is marked according to the general school marking policy.

Homework completed well is acknowledged and praised. There may be issues arising from the work which the teacher will follow up in lesson time.

We recognise that children have individual learning styles, which means that some tasks can be completed in a number of different ways, while others demand a particular approach.

The Role of Parents and Carers

Parents and carers have a vital role to play in their child's education, and homework is an important part of this process. We ask parents and carers to encourage their child to complete the homework tasks that are set. We invite them to help their children as and when they feel it to be necessary, and to provide them with the sort of environment that allows children to do their best. Parents and carers can support their child by providing a good working space at home, by enabling their child to visit the library regularly, and by discussing the work that their child is doing.

The Use of ICT

The use of ICT and the Internet has made a significant contribution to the amount of reference material available at home, and the ease and speed with which it can be accessed. However, our teachers expect their pupils to produce their own work, perhaps by editing something they have found, or by expressing it in their own words. The children are not achieving anything worthwhile by merely downloading and printing out something that has been written by somebody else.