



Remote Education Provision: Information for Parents and Carers

This information is intended to provide clarity and transparency to pupils, parents and carers about what to expect from remote education where national or local restrictions require entire bubbles to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

Will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.
- We are using teaching videos, primarily from the Oak National Academy, to provide all pupils with direct interactive teaching sessions. These teaching sessions are being used as the basis for lessons in school; pupils will be asked to complete the same tasks whether they are accessing remote learning at home or working with our remote learning provision in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception and Key Stage 1 (Classes 1 and 2): at least 3 hours per day

- Maths lesson with optional extension activity
- English lesson with optional extension activity
- Wider curriculum subject lesson
- Daily phonics session & independent reading
- Live calls with class teacher (45 minutes:15 minutes in the morning and 30 minutes in the afternoon)

Key Stage 2 (Classes 3, 4 and 5): at least 4 hours per day

- Maths lesson with optional extension activity
- English lesson with optional extension activity
- Wider curriculum subject lesson
- Weekly spelling & handwriting tasks

- Live calls with class teacher (45 minutes:15 minutes in the morning and 30 minutes in the afternoon)

Accessing remote education

How will my child access any online remote education you are providing?

- Pupils should access their online learning by logging on to their account on Microsoft Teams through Office 365.
- If there is a problem with your child's log-in details, please email homelearning@hendreds.oxon.sch.uk

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may have limited online access at home. We take the following approaches to support those pupils to access remote education:

- Teachers are providing pre-recorded lessons rather than live lessons to give pupils flexibility about when they access their learning and help support the sharing of devices.
- Any parents or carers concerned about the availability of devices or online access for pupils at home should call the school on 01235 833379 or email office.3250@hendreds.oxon.sch

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded interactive teaching videos (primarily using Oak National Academy lessons)
- daily live catch-up sessions with class teachers
- worksheets to print out and complete assigned in Teams
- instructions for work to be completed on paper or in home learning books assigned through Teams
- Projects and activities to engage with at home (eg, art or DT projects, joining in with music session)
- recommended commercially available websites to supporting learning and/or activities at home recommended on Teams and the school website.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We recommend that parents and carers help children by maintaining a regular routine throughout the day to support their learning.
- Parents and carers should enable all pupils to join the two scheduled live sessions with their teacher on Teams each day and inform the class teacher if a child cannot participate in a session.
- All tasks are set to be appropriate for the age and learning stage of each pupil so many older children will be able to complete tasks with minimal supervision.

- Where children are confirming work as completed by clicking 'hand-in' on Teams but are not able to return work digitally to show their teacher, we would ask parents to monitor that tasks have been appropriately attempted or completed.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class teachers will take a register of the children attending the two daily live class calls and question children about the learning they have been doing at home.
- Class teachers will check which children have viewed and 'handed-in' work via Teams and will be providing feedback to work sent in digitally.
- Parents or carers of pupils who regularly do not view or submit work will be contacted by the Class Teacher to explore if any help is needed in accessing online learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or digital quizzes are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will continue to assess pupils' progress and will provide feedback on their learning. We therefore ask that children's work is 'handed-in' through Teams where possible. Scans or photographs of children's work can be sent through Teams or to homelearning@hendreds.oxon.sch
- Work that is submitted will be reviewed by the class teacher and comments will be sent back through Teams.
- Pupils' learning will be celebrated by sharing positive comments and images or work on class teams.
- If pupils cannot send work back to teachers via Teams, work can be photographed or scanned and emailed to homelearning@hendreds.oxon.sch
- Paper copies of children's work can be sent in to school, which will be reviewed by teachers after a period of quarantine.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support these pupils. If you would like to discuss how your child's special educational needs or disability is being supported during remote education, please contact Mr Veness or your pupil's class teacher.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. Recorded lessons, such as those from the Oak Academy, will be used; these will be as closely matched as possible to the content of the lessons being taught in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Children who are ill when self-isolating are not expected to complete work or attend class calls.
- Children who are self-isolating due to being a close contact of someone who has tested positive with Covid-19 will be provided with a maths and writing learning task every day via Teams, and additional wider curriculum topic work where appropriate.