



Pupil Premium Report For 2016/17

Summary Information			
Academic Year:	2016-2017	Total PP Budget:	£15,720
Total number of pupils:	147 (as at July 2017)	Pupils eligible for PP	14

Schools receive extra funding from the Government called the Pupil Premium for, amongst other things, children in receipt of free school meals and for children of service families. It is a Government initiative and, like all such funding, is subject to alteration and, possibly, cancellation.

Eligibility is triggered by a child receiving free school meals at any point during a set number of years, currently six, or being the child of a serving member of the armed forces.

In the academic year 2016-17, fourteen children attracted this funding, covering a range of year groups and socio-economic backgrounds. However, the administration of this funding presents challenges to schools due to the dates for census collection (meaning some children transferring schools may not be on roll when the information determining the school's budget is collected).

" It is for schools to decide how the Pupil Premium ...is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility."

Department for Education.

This report is in two parts and will show:

1. A report on the previous year (2016-17) showing
 - a. how the PP allocation was spent
 - b. the impact of the expenditure on eligible and other pupils.

2. A plan for the current year (2017-18) showing
 - a. the school's PP grant allocation amount
 - b. how the money will be spent to address barriers to educational achievement
 - c. how the impact of the PP spending will be measured

Barriers to future attainment (for pupils eligible for PP including high ability)	
a.	Attendance; episodes which mean a child misses a sequence of lessons.
b.	Children who join us from other schools; identifying and closing gaps due to previous experiences.
c.	Disruption or lack of capacity in families or schools to provide experiences which develop social capital.

Targeted support 2016-17			
Desired outcome	Action/Approach	Rationale	Outcomes/Evidence
<p><i>There are a range of barriers which can affect all children including PP children. To enable all pupils to be successful learners, we tackle:</i></p> <p>Academic achievement</p> <p>Well-being</p> <p>Inclusion</p> <p>Supporting children who have moved schools</p> <p>Endeavouring to provide a curriculum which acknowledges the importance of 'social capital' for all children.</p>	<p><i>All aspects of school life contribute as an approach to giving all children the best start. Strategic actions for 16/17 included:</i></p> <ul style="list-style-type: none"> • Breakfast Club • After-school Club • Subsidising residential visits/school trips • In-class teaching support across the school • Progress is monitored by teachers daily and by senior staff at least weekly, if not daily 	<ul style="list-style-type: none"> • Ensure pupils are mentally and physically ready to start the day/learn • Remove potential cost barriers • SMSC development for vulnerable pupils to support learning • Whole school strategy 	<ul style="list-style-type: none"> • 66% PP pupils achieved ARE at the end of KS2 • 50% PP pupils made expected or better progress at the end of the year • Gaps have been narrowed • Attendance rates improved • All PP pupils had access to school trips and residential visits • Improved transition from home to school

SMSC = Spiritual, Moral, Social and Cultural

ARE = Age Related Expectations

Summary Information			
Academic Year:	2017-2018	Total PP Budget:	£18,360
Total number of pupils:		Pupils eligible for PP	15

Planned PP expenditure 2017-18			
Desired outcome	Action/Approach	Rationale	Desired Impact
<p>Academic achievement;</p> <p>Well-being;</p> <p>Inclusion;</p> <p>Closing gaps;</p> <p>Supporting children who have moved schools;</p> <p>Endeavouring to provide a curriculum which acknowledges the importance of 'social capital' for all children.</p>	<ul style="list-style-type: none"> • Access to Breakfast Club • Access to After-school Club • Subsidising residential visits/school trips • In-class teaching support across the school • Progress is monitored by teachers daily and by senior staff at least weekly, if not daily 	<ul style="list-style-type: none"> • Ensure pupils are mentally and physically ready to start the day/learn • Remove potential cost barriers • SMSC development for vulnerable pupils to support learning • Whole school strategy 	<ul style="list-style-type: none"> • Exceptionally small number of PP pupils at KS2; not appropriate to publish numerical targets. However, ambitious targets have been set for achieving ARE and progress by the end of KS2. • Gaps are narrowed • Attendance rates improve • All PP pupils have access to school trips and residential visits • Improved transition from home to school