



# Religion & World Views

## KS1 – Guide to Progression

|                                                                                                                                                                                          | Year 1                                                                                                                                                                                                                                                              | Year 2                                                                                                                                                                                                                                                                                                                                                                   |
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| <b>Believing</b><br>Knowledge of: key beliefs; where beliefs come from (texts and sources of authority); how beliefs are interpreted differently and change over time                    | <ul style="list-style-type: none"> <li>• Identify and name beliefs, places of worship, and religious leaders using simple vocabulary</li> <li>• Recognise religious symbols</li> <li>• Recall a variety of religious stories used for different purposes</li> </ul> | <ul style="list-style-type: none"> <li>• Recognise and give a simple account of some of the core beliefs of the religions studied</li> <li>• Suggest the meanings of religions and non-religious symbols</li> <li>• Retell a selection of key stories, making links to the core beliefs</li> </ul>                                                                       |
| <b>Living</b><br>Exploring: how beliefs are expressed; participation in faith communities and diversity of practice; the impact of beliefs on the actions of individuals and communities | <ul style="list-style-type: none"> <li>• Suggest what believers can learn from stories</li> <li>• Give examples of religious practices</li> <li>• Make simple links between beliefs and behaviours</li> </ul>                                                       | <ul style="list-style-type: none"> <li>• Give simple examples of how stories influence the behaviour of believers</li> <li>• Give examples of the festivals/rituals that link to key beliefs</li> <li>• Give examples of how beliefs are linked to worship and prayer</li> <li>• Suggest ways that believers show their relationship with God</li> </ul>                 |
| <b>Thinking</b><br>Making connections between their own and others' lives; questioning and exploring beliefs; using evidence and reasoning to form responses, arguments and evaluations  | <ul style="list-style-type: none"> <li>• Express their own opinions appropriately</li> <li>• Make simple comparisons to their own lives</li> <li>• Ask questions about the beliefs and practices of others</li> </ul>                                               | <ul style="list-style-type: none"> <li>• Talk about their own experiences and justify their own opinions</li> <li>• Recognise some similarities and differences between religions and individuals</li> <li>• Talk about the differences that beliefs make to the way people live</li> <li>• Show respect and understanding for different beliefs and opinions</li> </ul> |



# Religion & World Views

# KS2 – Guide to Progression

|                                                                                                                                                                                          | Year 3                                                                                                                                                                                                                                                                                                    | Year 4                                                                                                                                                                                                                                                                                                                                                       | Year 5                                                                                                                                                                                                                                                                                                                                                                 | Year 6                                                                                                                                                                                                                                                                             |
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| <b>Believing</b><br>Knowledge of: key beliefs; where beliefs come from (texts and sources of authority); how beliefs are interpreted differently and change over time                    | <ul style="list-style-type: none"> <li>Identify different types of texts within sacred writings (laws, narratives, prayers, poems, story)</li> <li>Identify the role of key religious figures in the core beliefs and stories</li> </ul>                                                                  | <ul style="list-style-type: none"> <li>Suggest meaning for the various kinds of writing found within sacred texts</li> <li>Describe the lives of important religious figures and their place within the belief system</li> </ul>                                                                                                                             | <ul style="list-style-type: none"> <li>Demonstrate how stories from a range of traditions have been and can be interpreted differently</li> <li>Identify and describe the role of sacred texts in influencing religious leaders</li> </ul>                                                                                                                             | <ul style="list-style-type: none"> <li>Explain the importance of sacred texts in establishing beliefs using theological terms</li> <li>Give examples of some of the ways that beliefs have changed over time</li> </ul>                                                            |
| <b>Living</b><br>Exploring: how beliefs are expressed; participation in faith communities and diversity of practice; the impact of beliefs on the actions of individuals and communities | <ul style="list-style-type: none"> <li>Identify the key practices of a faith in the family and the community</li> <li>Describe how beliefs influence worship and guide lifestyle choices</li> <li>Suggest how stories and teachings might make a difference to the way people think and behave</li> </ul> | <ul style="list-style-type: none"> <li>Make links between the texts studied and the practice of faith</li> <li>Describe the beliefs that have the greatest impact on practice, particularly in relationship to beliefs about God</li> <li>Identify the key ideas that believers may find helpful or inspiring in guiding them to live a good life</li> </ul> | <ul style="list-style-type: none"> <li>Make links between varying interpretations of texts and differences in common practice between denominations</li> <li>Describe the actions of believers in their communities, locally and globally that demonstrate commitment</li> <li>Recognise the impact that believers' actions have on their local communities</li> </ul> | <ul style="list-style-type: none"> <li>Show how believers put their beliefs into practice in different ways</li> <li>Show how inspiration can lead believers to take courageous actions and show commitment</li> <li>Weigh up the impact of believers' actions globally</li> </ul> |
| <b>Thinking</b><br>Making connections between their own and others' lives; questioning and exploring beliefs; using evidence and reasoning to form responses, arguments and evaluations  | <ul style="list-style-type: none"> <li>Make links between beliefs, festivals, places of worship, religious leaders and sacred texts</li> <li>Ask and answer questions about beliefs</li> </ul>                                                                                                            | <ul style="list-style-type: none"> <li>Make connections between beliefs and key life events using technical religious vocabulary</li> <li>Support their opinions with justifications or evidence</li> </ul>                                                                                                                                                  | <ul style="list-style-type: none"> <li>Make links between beliefs and decision-making in daily life</li> <li>Respond to other' opinions and challenge ideas appropriately</li> </ul>                                                                                                                                                                                   | <ul style="list-style-type: none"> <li>Make clear connections between religious beliefs and ethical and moral choices and actions</li> <li>Evaluate their own and others' opinions and explain how their thinking has changed</li> </ul>                                           |

